

**A workshop for
teachers, coaches and
teacher leaders of
math education,
Kindergarten-8**

**Study with Cathy Fosnot this summer!
August 21 and 22, 2017**

**Conferring with Young Mathematicians
at Work: Making Moments Matter**

Running a powerful math workshop in grades K-8 is no easy feat. The way we question, guide, mentor and celebrate has a dramatic effect on how children feel about mathematics and what they learn. Deepen your ability to support young mathematicians as they work on investigations.

You will:

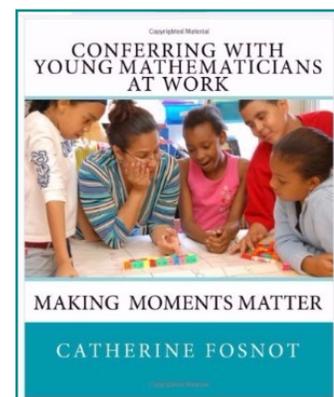
- Learn to question effectively
- Review the landscape of learning comprised of big ideas, strategies, and models as a framework for use when conferring
- Study and analyze exemplary teachers as they confer with children during math workshop
- Become a more competent facilitator of learning
- Analyze the use of various models as tools for representation
- Learn to encourage children to use models as tools

All materials are included. Everyone gets a copy of Cathy's new book on mathematics conferring with K-8 students. Join Cathy and others for this exceptional learning opportunity.



Cathy Fosnot, CEO and President of New Perspectives on Learning, speaks around the world on producing vibrant math communities in K-8 classrooms. She was the founding director of Mathematics in the City and is the author of the widely-acclaimed Contexts for Learning Mathematics series.

www.NewPerspectivesOnLearning.com



Series Information:

Dates: Monday and Tuesday
August 21 & 22, 2017

Time: 9:00 AM—3:30 PM

Place: Centre for Leadership and Learning
300 Harry Walker Parkway South
Newmarket, Ontario, CAN

Host: *New Perspectives on Learning and
York District School Board (YRDSB)*

Registration Deadline: August 1, 2017

Fee: \$499 (USD) per person. Contact Pat at pat.austin.luce@outlook.com for further information, or to register please send the information below and check to:

New Perspectives on Learning, LLC
1194 Ocean Avenue
New London, CT 06320

Name: _____

School: _____

Address: _____

E-mail: _____