



Seminars by the Sea

A Landscape of Learning for Numeracy, K-8

Janan Hamm and Susanna Stossel

Ocean Beach, New London, CT

Series Information:

Dates: July 31-Aug 1, 2017

Time: 8:30 AM–3:30 PM

Place: Port and Starboard, Ocean Beach, New London, CT

Accommodations are available at:

Holiday Inn New London
(860-443-7000)

Fee: \$499 per person. Price includes continental breakfast, luncheon, and materials. Group discounts are given to 10 or more from the same district. A few scholarships may also be available.

For further information or to register, visit our website:

www.NewPerspectivesOnLearning.com

Or, contact Meg at:

Meg.cecc@outlook.com

Provide her with:

Name:

School:

E-mail address:

Kick off your summer by signing up to study the development of numeracy! The development of the big ideas, strategies, and models for all four operations will be examined.



Janan Hamm has worked with Cathy Fosnot for over 10 years, first as a workshop leader and staff member at the Math in the City center at CCNY in New York City, and then as a consultant to schools through New Perspectives on Learning. She left a career as a microelectronics process developer for MIT Lincoln Laboratories to become a mathematics and science teacher at the Murdoch Middle School, eventually serving as an instructional coach in mathematics for Boston Public Schools. There she led various professional development workshops for teachers, principals and after-care providers with a particular interest in supporting struggling and special needs students. Janan collaborated with Cathy on the NCTM publication [Models of Intervention: Reweaving the tapestry](#).



*Susanna Stossel is Director of Curriculum at the Beauvoir School in Washington, DC where she has loved helping teachers, students, and parents develop into a vibrant community of mathematicians. She is a graduate of Tufts University where she earned a BA in Child Development and a Masters of Arts in Teaching. Susanna is a co-author with Melanie Lago and Cathy Fosnot of *Baby's Wild Adventure*, a CFLM K/1 geometry unit.*

- Learn about what the development of numeracy through the years looks like.
- Explore minilessons crafted with strings of related problems designed to support the develop of numeracy.
- Help children feel like “real mathematicians” at work by learning how to make the CCSS Standards of Practice come alive.
- Analyze powerful ways to use the Mathrack, the open number line, the ratio table, and the open array model to represent children’s strategies to support understanding and fluency with computation.
- Learn about investigations you can do with your children to foster the development of numeracy and see them in action in real classrooms online.
- Take home learning trajectories and a free unit to try with a 2-month free trial of P2S2™—our online personalized professional support system.