A Landscape of Learning for Place Value, k-6

Ocean Beach, New London, CT
July 15-16, 2019

Series Information:
Dates: July 15-16, 2019
Time: 8:30 AM—3:30 PM
Place: Port and Starboard, Ocean Beach, New London, CT

Accommodations are available at:
Holiday Inn New London (860-443-7000)

Fee: $499 per person. Price includes continental breakfast, luncheon, and materials. Group discounts are given to 10 or more from the same district. A few scholarships may also be available.

For further information or to register, visit our website:
www.NewPerspectivesOnLearning.com

Or, contact Meg at:
Meg.cecc@outlook.com

Provide her with:
Name: _______________________
School: _______________________
E-mail address: _______________________

Kick off your summer by signing up to study the development of place value through the k-6 years, and walk away with a unit you can try with your class.

Cathy Fosnot is President and CEO of New Perspectives on Learning, a company she founded when she left CCNY after many years of directing Math in the City. She is the lead author of Contexts for Learning Mathematics and the Young Mathematicians at Work series.

Janan Hamm has worked with Cathy for over 10 years, first as a workshop leader and staff member at the Math in the City center in New York City, and then as a consultant to schools through New Perspectives on Learning. Janan is the co-author with Cathy of the kindergarten unit, Rhoda Red and Loretta Leghorn.

Diana Gomez and Andrea L’Tainen are teachers at the Germantown Friends School in Philadelphia and the co-authors of the new grade 4 place value unit, Puzzle Packing. Diana is also a featured teacher on the New Perspectives Online platform (P2S2).

Sylvia Glassco is a grade 5/6 teacher at the Ancona School in Chicago. She is the author of Stairsteps and Scales, our new grade 5 place value unit specifically focused on multiplication and division with decimals.

- Study with the authors of the CFLM units on place value and take home a free signed copy of a unit to use in your classroom.
- Explore minilessons crafted with strings of related problems designed to support the development of place value.
- Help children feel like “real mathematicians” at work by learning how to make the CCSS Standards of Practice come alive.
- Analyze powerful ways to use the Mathrack, the ratio table, the open array model, and the dials to represent children’s strategies to support an understanding of place value in grade level breakout groups.
- Learn about investigations you can do with your children to foster the development of place value and see them taking place in action in real classrooms online.